



THE CLASSICAL ACADEMY

of Sarasota

Curriculum Essentials: Grade Eleven

American Literature (2 semesters – 1 credit)

- Poetry of Anne Bradstreet
- Benjamin Franklin's *Autobiography* (or in history)
- Nathaniel Hawthorne, *The Scarlet Letter*
- Herman Melville, *Moby Dick* (yes, the whole thing)

- Ralph Waldo Emerson, essays, esp. "Self-Reliance"
- Henry David Thoreau, selections from *Walden*
- Mark Twain, *Huckleberry Finn*
- Poetry of Whitman, Poe, Longfellow, Dickinson, Hughes, Cullen, Frost, et alia
- If time a novel of Fitzgerald or Hemingway
- Poetry of T.S. Eliot
- Two or three short stories of Flannery O'Connor

American History to 1900 - (2 semesters – 1 credit)

- The Mayflower Compact
- John Winthrop, "A Modell of Christian Charity"
- Other colonial documents
- Documents of the Great Awakening, including "Sinners"
- Benjamin Franklin, documents on the Junto (discussion society), fires, education in Philadelphia, the increase of mankind, "the Way to Wealth," kite experiment
- The Stamp Act documents
- Benjamin Franklin, "Rules by Which a Great Empire May be Reduced to a Small One," "An Edict by the King of Prussia"
- Debate over Independence
- Tom Paine, *Common Sense* (selections)
- Virginia Declaration of Independence
- The Declaration of Independence
- George Washington, select letters, Circular to the States
- The Northwest Ordinance
- The Constitution of the United States and The Bill of Rights
- Debates on the Constitution, including Anti-Federalists
- *The Federalist*, nos. 1, 10, 39, 51 (overlap with Govt.)
- *Thomas Jefferson, on education and agriculture*
- Alexander Hamilton, Report on Public Credit and Report on Manufactures (selections)
- George Washington, Farewell Address, Last Will
- Other documents from early national period including Alien and Sedition Acts, Va./Ky. Resolutions and Massachusetts Counter-Resolution (also in Govt. class)
- Documents from Jacksonian period
- Ante-Bellum documents, include. Calhoun on nullification and *Dred Scott v. Sandford*
- Harriet Beecher Stowe, *Uncle Tom's Cabin* (sel.)

- George Fitzhugh, *The Sociology of the South* (sel.)
- Frederick Douglass, *Narrative of the Life...* (or read in English)
- Abraham Lincoln, “A Fragment on Slavery,” Speech on *Dred Scott*, “A House Divided,” The Lincoln-Douglas Debates (sel.), First Inaugural, Emancipation Proclamation, Gettysburg Address, Second Inaugural
- Frederick Douglass, “Self-Made Men”
- Post-Civil War documents on Reconstruction, rise of wealth, Andrew Carnegie on wealth
- Documents on populism, include. Bryan’s “Cross of Gold”
- Booker T. Washington, *Up From Slavery & The Story of My Life and Work* (sel.)

Government (1 semester – ½ credit)

- Man as a “political animal,” Aristotle, *The Politics*, Book I
- Natural rights studied through John Locke, Virginia Decl. of Rights, the Declaration of Independence
- Selections from debates at the Constitutional Convention
- The Constitution of the United States
- More intensive look at *the Federalist*, nos. 10, 39, 51, 57, 70-74 (selections), 78
- The Bill of Rights
- Hamilton, Jefferson on the Constitutionality of the Bank
- The Marshall Court, select cases, especially *Marbury v. Madison*, *McCulloch v. Maryland*, *Gibbons v. Ogden*
- Alexis de Tocqueville, *Democracy in America*, selections on the energy of democracy, associations, and tyranny of the majority
- The Taney Court, esp. *Dred Scott v. Sanford*
- Lincoln on *Dred Scott*
- Abraham Lincoln, War Message delivered on the Fourth of July, 1861 (argument vs. secession)
- Thirteenth, Fourteenth, and Fifteenth Amendments
- *Plessy v. Ferguson* (and, later, *Brown v. Board of Topeka*)
- W. Wilson, “What is Progress?” “The New Freedom”
- Amendments XVI-XIX
- Franklin Roosevelt, “The Commonwealth Club Address”
- The New Deal Court, e.g. *Schechter Poultry v. U.S.*
- Franklin D. Roosevelt, “A New Bill of Rights,” S/U 1944
- Ronald Reagan, “Encroaching Control,” March 1961
- Lyndon Baines Johnson, “The Great Society”

Moral Philosophy (1 semester – ½ credit)

- Alasdair MacIntyre, *After Virtue*, ch. 1
- Allan Bloom, “Our Virtue” and “Self Centeredness” from *The Closing of the American Mind*
- Aldous Huxley, *Brave New World*
- C.S. Lewis, *The Abolition of Man*
- Francis Hutcheson, James Q. Wilson on the moral sense
- Adam Smith, *The Theory of Moral Sentiments* (selections)
- Aristotle, *The Nicomachean Ethics*, on the def. of virtue
- Aristotle and Pieper on the four cardinal virtues
- Cicero, *De Officiis (On Duties)*, selections
- George Washington and William Manchester on civility
- Cicero and C.S. Lewis on friendship
- Benjamin Franklin, et alia on work and entrepreneurship

- Genesis 3-4 on man and woman
- Traditional and Contemporary Marriage Vows
- *Pride and Prejudice*, Elizabeth visits Pemberley
- David Fordyce, *Elements of Moral Philosophy*, marriage and parental duties
- Richard Brookhiser, on Washington's "fatherhood"
- George Washington as Cincinnatus, his sense of duty
- John Adams/Thomas Jefferson correspondence (sel.)
- Shakespeare, *Henry V* (read previously as summer reading)
- Douglass Adair, "Fame and the Founding Fathers"
- Herbert Butterfield, "The Role of the Individual in History"

Physics (2 semesters – 1 credit)

Mathematics (2 semesters – 1 credit)

- Pre-Calculus
- Calculus
- Statistics

Latin II or III (2 semesters – 1 credit)

Electives

- Spanish II, III
- Art – (includes aspects of history)
- Music – choir, band, orchestra (includes aspects of history)
- Physical Education and Nutrition